



Common Data Set 2001-2002

A. General Information

A1. Address Information

Name of College: Seattle Pacific University

Mailing Address: 3307 3rd Avenue West

City: Seattle State Washington

Zip code: 98119-1997

Street Address: Same as above

City: _____ State _____

Zip code: _____

Main Phone: (206) 281-2000

Fax Number: (206) 281-2500

WWW home page address: http://www.spu.edu/

Admissions Phone Number: (206) 281-2021 or 1-800-366-3344

Admissions Office Mailing Address: Same as above

City: Seattle State: WA

Zip code: 98119-1997

Admissions Fax Number: (206) 281-2669

Admissions E-mail Address: admissions@spu.edu

Is there a separate URL application site on the Internet? Yes X No _____

If so please specify: http://www.spu.edu/prospects/under/onlineapp.asp

A2. Source of institutional control (check one only)

Public

Private

Proprietary

A3. Classify your undergraduate institution

Coeducational college

Men's College

Women's College

A4. Academic year calendar

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe): _____
- Other (describe): _____

A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

Major/Program Offerings

Status	Major/Program	CIPCode	Notes	
	Business			
Major	Accounting	52.0301	BA	
Major	Business Administration	52.0201	Master's MBA Undergraduate BA	
Area of Study	Management	52.0201		
Area of Study	Marketing	52.1401		
Area of Study	Finance	52.0801		
Area of Study	Information Systems	52.1201		
Area of Study	Business Economics	52.0601		
Area of Study	E-Commerce	52.0208		
Major	Economics	45.0601	BA	
Major	Management Information Systems	52.1201	Master's	
	Communications And Communications Technologies			
Major	Communications General	09.0101	BA	
Minor Only	Journalism	09.0401		
	Community & Personal Services			
Major	Exercise Sciences	31.0503	BA	
Major	Physical Education	31.0504	Master's	
Minor Only	Health	31.0501		

Major/Program Offerings (Continued)

Status	Major/Program	CIPCode	Notes	
	Computer and Information Sciences			
Major	Computer Science	11.0501	BS	
Major	Computer Sciences-Systems	11.0701	BA	
Major	Computer Sciences-Business	52.1203	BA	
	Cross-Disciplinary Studies			
Major	Latin American Studies	05.0107	BA	
Major	General Studies	24.0102	BA/BS	
Major	Professional Studies	24.0101	BA/BS	
Major	European Studies-Europe	05.0106	BA	
Minor Only	Women's Studies	05.0207		
Major	Student Designed		BA/BS	
	Education			
Major	Art Education	13.1302	BA	
Major	Language Arts Education	13.1305	BA	
Major	Mathematics Education	13.1311	BA	
Major	Music Education	13.1312	BA	
Major	Physical Education	13.1314	BA	
Major	Science Education	13.1316	BA	
Major	Social Science Education	13.1317	BA	
Major	Special Education	13.1001	BA	
Major	Biology Teacher Education	13.1322	BA	
Major	Home Economics Education	13.1308	BA	
Major	Secondary Education (MAT)	13.1205	Master's	
Major	School Counseling	13.1101	Master's	
Major	Curriculum & Instruction	13.0301	Master's	
Area of Study	Instructional Cmu. & Technology	10.0101	Certificate	
Area of Study	Reading/language Arts	13.1315		
Major	Teaching English as a Second Language	13.1401	Master's	
Major	Educational Leadership	13.0401	Master's & Doctoral	
Major	Principal/Super.	13.0404	Certificate	
Major	School Psychology	13.0802	Graduate (Ed.S.)	
	Engineering & Engineering –Related Technologies			
Major	Electrical Engineering	14.1001	BS	
Major	Engineering Science	14.1301	BS	
Area of Study	Bio-Engineering	14.0501		
Area of Study	Environmental Engineering	14.1401		
Area of Study	Engineering Physics	14.1201		
Major	Computer Engineering	14.0901		
Area of Study	Mission Applications	14.1401		

Major/Program Offerings (Continued)

Status	Major/Program	CIPCode	Notes	
	Foreign Languages			
Major	Latin	16.1203	BA	
Major	French	16.0901	BA	
Major	German	16.0501	BA	
Major	Russian	16.0402	BA	
Major	Spanish	16.0905	BA	
	Health Sciences Fields			
Major	Nursing	51.1601	BS	
Major	Nurse Practitioner	51.1605	Master's	
Major	Nursing Admin (post-RN)	51.1602	Master's	
	Home Economics			
Major	Family and Consumer Science	19.0101	BA	
Major	Food and Nutrition Sciences	19.0502	BS	
Area of Study	Dietetics	19.0503		
Area of Study	Sports and Exercise	19.0999		
Major	Clothing/Apparel and Interiors	19.0901	BA	
Area of Study	Apparel Design	19.0901		
Area of Study	Interior Design	50.0408		
	Letters (Humanities)			
Major	Classics	16.1201	BA	
Major	English	23.0101	BA	
Minor Only	Writing	23.0501		
Minor Only	Literature	23.0801		
Minor Only	Linguistics	16.0102		
	Mathematics			
Major	Mathematics	27.0101	BA/BS	
Major	Computational Mathematics	27.9999	BS	
	Philosophy, Religion and Theology			
Major	Philosophy	38.0101	BA	
Major	Christian Theology	39.0601	BA	
Major	Educational Ministries	39.0401	BA	
Minor Only	Youth Ministry	39.0701		
Minor Only	Global and Urban Ministries	39.0201		

Major/Program Offerings (Continued)

Status	Major/Program	CIPCode	Notes	
	Sciences			
Major	Biochemistry	26.0202	BS	
Major	Biology	26.0101	BA/BS	
Area of Study	Pre-Medicine	51.1102		
Area of Study	Pre-Dentistry	51.1101		
Area of Study	Pre-Optometry	51.1199		
Area of Study	(Pre) Physical Therapy	51.1199		
Area of Study	Marine Biology	26.0607		
Major	Chemistry	40.0501	BA/BS	
Area of Study	Biotechnology	26.0616		
Major	Physics	40.0801	BS	
	Social Sciences			
Major	History	45.0801	BA	
Major	Political Science	45.1002	BA	
Area of Study	Pre-law	22.0102		
Major	Psychology	42.0101	BA/BS	
Major	Marriage & Family Counseling	19.0703	Master's	
Major	Sociology	45.1101	BA	
Area of Study	Sociology-Social Service	44.0701		
Minor Only	Geopolitics	45.0701		
Major	Clinical Psychology	42.0201	Doctoral	
Major	Organizational Behavior	52.1003	BA	
	Visual and Performing Arts			
Major	Art	50.0701	BA	
Major	Theatre	50.0501	BA	
Major	Music	50.0901	BA	
	Pre-Professional Programs			
	Pre-Physical Therapy (see Biology)	51.1199		
	Pre-Medicine (see Biology)	51.1102		
	Pre-Dentistry (see Biology)	51.1101		
	Pre-Optometry (see Biology)	51.1199		
	Pre-Law (see Political Science)	22.0102		

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B. Enrollment and Persistence

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 2001 as of the institution's official fall reporting date or as of October 8, 2001.

	FULL TIME		PART TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking first-time freshmen	212	433	1	1
Other first-year, degree-seeking	48	65	2	4
All other degree-seeking	585	1174	93	135
Total degree-seeking	845	1672	96	140
All other undergraduates enrolled in credit courses	4	10	26	35
Total undergraduates	849	1682	122	175
First-professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
Total first-professionals	0	0	0	0
Graduate				
Degree-seeking, first time	15	54	42	59
All other degree-seeking	32	94	131	235
All other graduates enrolled in credit courses	12	32	24	57
Total graduate	59	180	197	351

*Note: Enrollment numbers reported as defined in the IPEDS report

Total all undergraduates: 2828

Total all graduate and professional students: 787

GRAND TOTAL ALL STUDENTS: 3615

B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 2001 as of the institution's official fall reporting date or as of October 12, 2001. (Note: IPEDS does not have a "multi-racial" category.)

	All First-time First-Year	Degree-seeking Undergraduates	All Undergraduates
Non-resident aliens	4	43	43
Black, non-Hispanic	7	43	44
American Indian or Alaskan Native	3	21	21
Asian or Pacific Islander	33	146	149
Hispanic	6	44	45
White, non-Hispanic	564	2328	2381
Race/ethnicity unknown	30	128	145
Total	647	2753	2828

*Note: Enrollment numbers reported as defined in the IPEDS report.

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

_____ Certificate/diploma
_____ Associate degrees
__512__ Bachelor's degrees
_____ Post bachelor's certificate
__172__ Master's degree
_____ Post-master's certificate
__11__ Doctoral degree
_____ First professional degrees
_____ First professional certificate

Graduation Rates

The information in this section comes from the IPEDS Graduation Survey(GRS).

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

- B4.** Initial 1995 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 397
- B5.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of government, or official church missions; total allowable exclusions: Not Available
- B6.** Final 1995 cohort, after adjusting for allowable exclusions: 397
(Subtract question B5 from question B4)
- B7.** Of the initial 1995 initial cohort, how many completed the program in four years of less (by August 31, 1999): 138
- B8.** Of the initial 1995 cohort, how many completed the program in more than four years but in five years of less (after August 31, 1999 and by August 31, 2000): 76
- B9.** Of the initial 1995 cohort, how many completed the program in more than five years but in six years of less (after August 31, 2000 and by August 31, 2001): 12
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 226
- B11.** Six-year graduation rate for 1995 cohort (question B10 divided by question B6): 57%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B12.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001? 79%

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C. First-Time, First-Year (Freshman) Admission

Applications

C1. First-time, first year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: 546

Total women applied: 1223

Total men admitted: 448

Total women admitted: 1021

Total full-time, first-time, first-year (freshman) men enrolled: 212

Total part-time, first-time, first-year (freshman) men enrolled: 1

Total full-time, first-time, first-year (freshman) women enrolled: 433

Total part-time, first-time, first-year (freshman) women enrolled: 1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list? Yes X No _____

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list: 156

Number accepting a place on the waiting list: 156

Number of wait-listed students admitted: 114

Admission Requirements

C3. High school completion requirements

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		3
Social studies		1
History		2
Academic electives		
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students: _____
- Open admission policy as described above for most students but
 Selective admission for out-of-state students: _____
- Selective admission to some programs: _____
- Other (explain): Moderately Selective-all student reviewed and scored by admissions counselors.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
Academic				
Secondary school record	X			
Class rank				X
Recommendation(s)	X			
Standardized test scores	X			
Essay	X			
Nonacademic				
Interview		X	X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities	X			
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment		X		
Minority status				X
Volunteer work			X	
Work experience			X	

SAT and ACT Policies

C8. Entrance exam

- a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes X
 No _____

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for us in admission.

Admission

	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT –SAT I preferred	X				
SAT I or ACT – ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

b. Does your institution use applicants' test scores for placement or counseling?

Placement: Yes _____ No X_____

Counseling: Yes _____ No X_____

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

Placement

	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			
Other (specify)			

Latest date by which SAT I or ACT scores must be received for fall-term admission: 6/1/2001

Latest date by which SAT II scores must be received for fall-term admission: Not Available

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but no verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 92%

Number submitting SAT scores: 595

Percent submitting ACT scores: 34%

Number submitting ACT scores: 219

	25 th percentile	75 th percentile
SAT I Verbal	520	630
SAT I Math	510	620
ACT Composite	21	27
ACT English	21	28
ACT Math	20	27

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	8%	5%
600-699	30%	31%
500-599	44%	42%
400-499	17%	20%
300-399	1%	2%
200-299	0%	0%
Average	577	569

	ACT Composite	ACT English	ACT Math
30-36	13%	15%	15%
24-29	42%	40%	39%
18-23	42%	37%	35%
12-17	3%	7%	11%
6-11	0%	1%	0%
below 6	0%	0%	0%
Average	24	25	24

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class: 26%

Percent in top quarter of high school graduating class: 60%

Percent in top half of high school graduating class: 86%

Percent in bottom half of high school graduating class: 14%

Percent in bottom quarter of high school graduating class: 2%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 48%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher: 94%

Percent who had GPA between 2.0 and 2.99: 6%

Percent who had GPA between 1.0 and 1.99: 0%

Percent who had GPA below 1.0: 0%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.58

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 99 %

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes X No _____

Amount of application fee: \$45

Can it be waived for applicants with financial need? Yes _____ No X

C14. Application closing date

Does your institution have an application closing date? Yes X No _____

Application closing date (fall): June 1

Priority date: March 1

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): December 1

By (date): June 1

Other: _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date: _____

Must reply by May 1 or within 3 weeks if notified thereafter May 1

Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement: 2 Years

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If yes, are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes _____ No

If yes, please complete the following:

First or only early decision plan closing date: _____

First or only early decision plan notification date: _____

Other early decision plan closing date: _____

Other early decision plan notification date: _____

Number of early decision applications received by your institution: _____

Number of applicants admitted under early decision plan: _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a non binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? Yes X No _____

If yes, please complete the following:

Early action closing date: December 1

Early action notification date: February 15

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D. Transfer Admission 2001-2002

Fall Applicants

D1. Does your institution enroll transfer students? Yes No
(If no, please skip to Academic Offerings and Policies.)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other college/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted applicants	Enrolled applicants
Men	209	125	77
Women	395	296	166
Total	604	421	243

Application for Admission

D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8. List any other application requirements specific to transfer applicants: Two letters of recommendation.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “rolling admission” column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	4/15	8/1	12/1		X after 12/1
Winter		12/1			X
Spring		3/1			X
Summer		5/1			X

D10. Does an open admission policy, if reported, apply to transfer students? Yes X No _____

D11. Describe additional requirements for transfer admission, if applicable: Two recommendations.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: 2.0

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 90

Unit type: college level

D14. Maximum number of credits or courses that may be transferred from a four-year institution: 180

Unit type: college level

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: Not Available

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17. Describe other transfer credit policies: No more than 30 quarter credits via correspondence and/or media courses, inclusive of both residence and transfer credits; may be applied to a bachelor's degree.

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|--|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college (for graduates only) |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify) _____ | |

E2. Core curriculum: Must students complete a core curriculum prior to graduation?

Yes No

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Science (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): <u>Biblical literature and Christian perspectives</u> | |

Library Collections

Report the number of holding at the end of fiscal year 2000-2001. Refer to IPEDS Library Survey, Part D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog- include bound periodicals and newspapers and exclude microforms: 169,527

E5. Current serials(titles): - include periodicals, newspapers, and government documents: 1,336

E6. Microforms (units): 498,997

E7. Video and audio (titles): 3,002

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories.

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international. Nonresident aliens)	41%	35%
Percent of men who join fraternities	N/A	N/A
Percent of women who join sororities	N/A	N/A
Percent who live in college-owned, -operated, or -affiliated housing.	95%	61%
Percent who live off campus or commute	5%	39%
Percent of students age 25 and older	0%	10%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2. Activities offered: Identify those programs available at your institution:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary Magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name): University of Washington

Naval ROTC is offered:

On campus

At cooperating institution (name): University of Washington

Air Force ROTC is offered:

On campus

At cooperating institution (name): University of Washington

F4. Housing: Check all types of college-owned, -operated, or-affiliated housing available for undergraduates at your institution.

Coed dorms

Special housing for disabled students

Men's dorms

Special housing for international students

Women's dorms

Houses/duplexes for married students

Fraternity/sorority housing

Apartments/duplexes for single students

Cooperative housing

Other housing options (specify): Theme Housing

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G. Annual Expenses

Provide 2002-2003 academic year cost for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board.

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2002-2003 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:	\$17,592	Same
Public Institutions In-district:	\$17,592	Same
In-state (out-of-district):	\$17,592	Same
Out-of-state:	\$17,592	Same
Nonresident Aliens:	\$17,592	Same

Required Fees: (Technology Fee)	\$90	Same
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Room and Board: (on-campus)	\$6,660	Same
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Room only: (on-campus)	\$3,516	Same
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Board only: (on-campus meal plan)	\$3,144	Same
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Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition:

Minimum 12 Maximum 18

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes _____ No _____

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$711	\$711	\$711
Room only:	\$3,516	\$1,186	\$3,516
Board only:	\$3,144	\$1,186	\$3,144
Transportation:	\$666	\$666	\$666
Other expenses:	\$1,425	\$987	\$1,425

G6. Undergraduate per-credit-hour charges:

	1-11 credits
Private Institutions:	\$489
Public Institutions: In-district:	\$489
In-state (out-of-district):	\$489
Out-of-state:	\$489
Nonresident Aliens:	\$489

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H. Financial Aid

Aid awarded to enrolled undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B!, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

Indicate academic year for which data are reported:

__X__ 01-02 actual __ 01-02 estimated __ 00-01 actual __

	Need-based Aid	Non-need-based Aid
	Money	Money
Scholarships/grants		
Federal	\$1,568,639	\$0
State	\$956,465	\$28,671
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$8,291,551	\$4,300,629
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	\$955,862	\$369,991
Total Scholarship/Grants	\$11,772,517	\$4,699,291
Self-help		
Student loans from all sources	\$8,667,117	\$977,789
Federal Work Study	\$376,645	\$0
State and other work-study/employment	\$2,254,580	\$0
Total Self-help		
Parent Loans	\$1,811,609	\$515,815
Tuition waivers	\$0	\$0
Athletic awards	\$473,690	\$490,073

Number of Enrolled Students Receiving Aid, Fall 2001

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time, Freshman	Full-time Undergraduates (inc. fresh)	Less than Full-time undergrad
a) Number of degree seeking undergraduate students (CDS Item B1)	645	2512	241
b) Number of students in line a who were determined to have financial aid applicants	520	1795	107
c) Number of students in line b who were determined to have financial need	397	1490	91
d) Number of students in line c who received any financial aid	397	1477	84
e) Number of students in line d who received any need-based gift aid.	384	1437	65
f) Number of students in line d who received any need-based self-help aid	367	1391	76
g) Number of students in line d who received any non-need-based gift aid.	0	0	0
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans.)	101	349	18

Need-based awards	First-time, Full-time, Freshman	Full-time Undergraduates (inc. fresh)	Less than Full-time undergrad
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	76%	78%	53%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC.	\$13,008	\$12,599	\$6,880
k) Average need-based gift award of those in lined	\$9,944	\$9,321	\$4,821
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line d	\$6,450	\$7,012	\$8,088
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line d	\$4,833	\$5,439	\$7,763

Non-need-based awards	First-time full-time freshmen	Full-time undergrad (inc. fresh.)	Less than full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	190	754	31
o) Average award to students in line n	\$7,930	\$7,717	\$6,173
p) Number of students in line a who received a non-need-based athletic award	8	38	1
q) Average non-need-based athletic award to those in line p	\$12,076	\$12,831	\$2,500

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H4. Percent of 2001 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: 63%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$18,498

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for international students.
 College-administered non-need-based financial aid is available for international students.
 College-administered financial aid is not available for international students

If college-administered financial aid is available for undergraduate international students, provide the number of international students who received need- or non-need-based aid in the last academic year: 4

Average dollar amount awarded to international students in the last academic year: \$ 1,980

Total dollar amount awarded to international students in the last academic year: \$7,918

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Non custodial (Divorced/Separated) Parent's Statement
 Business/Farm Supplement
 Other: _____

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: January 31

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): Jan. 1

H10. Indicate notification dates for first-year (freshman) students: _____

Students notified on or about (date): April 1st

Students notified on a rolling basis: Yes No If yes, starting date: April 15

H11. Indicate reply dates:

Students must reply by (date): May 1 or within 30 days of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct subsidized Stafford loan
- Direct unsubsidized Stafford loan
- Direct PLUS loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL subsidized Stafford loan
- FFEL unsubsidized Stafford loan
- FFEL PLUS loans
- Federal Perkins loans
- Federal Nursing loans
- State loans
- College/university loans from institutional funds
- Other (specify) _____

H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
X		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics	X		Religious affiliation
		Job skills			State/district residency
X		ROTC			

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. **Institutions are asked to EXCLUDE:**

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time
Total number of instructional faculty	173	94
Total number who are members of minority groups	10	5
Total number who are women	58	54
Total number who are men	115	40
Total number who are non-resident aliens (international)	0	0
Total number with doctorate, first professional, or other terminal degree	151	N/A
Total number whose highest degree is a master's but not a terminal master's	22	N/A
Total number whose highest degree is a bachelor's	0	0

I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2001 Student to Faculty ratio: 16 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

Fall 2001	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	98	113	109	52	24	15	2	413

Fall 2001	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	51	33	15	1	1	4	1	106

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's # and %	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			6, 1.2%	5
Biological/life sciences			30, 5.8%	26
Business/marketing			72, 15.0%	8 and 52
Communications/communication technologies			26, 5.1%	9 and 10
Computer and information sciences			21, 4.1%	11
Education			37, 7.2%	13
Engineering/engineering technologies			23, 4.5%	14 and 15
English			23, 4.5%	23
Foreign languages and literature			5, 1.0%	16
Health professions and related sciences			50, 9.8%	51
Home economics and vocational home economics			48, 9.4%	19 and 20
Interdisciplinary studies				30
Law/legal studies				22
Liberal arts/general studies			0, 0%	24
Library science				25
Mathematics			2, 0.4%	27

Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation			8, 1.6%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			22, 4.3%	38 and 39
Physical sciences			1, 0.2%	40 and 41
Protective services/public administration				43 and 44
Psychology			39, 7.6%	42
Social sciences and history			61, 11.9%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			33, 6.4%	50
Other				
TOTAL	100%	100%	512, 100%	